

## ASIAN INTERNATIONAL SCHOOL

## HOLIDAY HOME WORK

## SESSION: 2023-2024

CLASS - VII

CLASS	SUBJECT	TOPIC OF THE PROJECT	GUIDELINES FOR THE PROJECT	SKILLS
VII	ENGLISH	<ol> <li>Read a poem of your choice and depict the story in your own words in a chart paper.</li> <li>OR Think of two incidents from your school days-one that embarrassed you and another that makes you feel proud. Choose any one of these incidents and make a skit about it.</li> <li>Worksheet booklet- COMPREHENSION 3, 4.</li> <li>Example: Rann Festival Desert festival Phulaich Festival etc.</li> </ol>	<ul> <li>The story should be written in a white A4 sheet paper.</li> <li>Narrate the incidents in a sequential order leading to the final conclusion.</li> <li>Give a proper title to your story.</li> <li>The beginning and the concluding lines must support the main part of the events described in the story.</li> <li>You can use ONLY blue or black color pens.</li> <li>OR</li> <li>The skit should be written in a white A4 sheet paper.</li> <li>Narrate the incidents in a sequential order leading to the final conclusion.</li> <li>Give a proper title to your skit.</li> <li>Develop a theme and a plot.</li> <li>You can use ONLY blue or black colored pens.</li> </ul>	<ul> <li>Creativity</li> <li>Literary skills</li> <li>Research skills</li> <li>Idea design and refinement</li> <li>Interpretation Analytical skills</li> <li>Cognitive skills</li> </ul>

SECOND LANGUAGE (HINDI)	1. কলা समेकित शिक्षा पर आधारित हिंदी परियोजना कार्य- পশ্চমিবঙ্গরে জলবায়ু ও	• Do the worksheets in neat and clean handwriting.	<ul> <li>Creativity</li> <li>Literary skills</li> <li>Research skills</li> <li>Idea design and refinement</li> </ul>
LANGUAGE (BENGALI)	জীবনযাত্রার যতোরতম্য দখো যায় তা নয়ি এেকটপ্রিজকেট তরি কর।	ফাইল কিরত হেব। • অবশ্যই লখো টযািত	<ul> <li>Literary skills</li> <li>Research skills</li> <li>Idea design and</li> </ul>

		স্বরচতি হয় সদেকিনেজর রাখব। •প্রকল্পক কেন্েদ্র কর ছেব আঁকা ও রং করা বাঞ্ছনীয়। ( প্রজক্টে ফাইল সেঠকিভাব নেজিরে নাম ক্লাস ও র <b>োল</b> নাম্বার সহ জমা দবে)ে	refinement
SCIENCE	Science Art Integrated Project: Draw and compare between the digestive system of a cow and a human be	<ul> <li>1. Do this project in a channel file.</li> <li>2. Use white A4 sheets.</li> <li>3. Use only one side of the page</li> <li>4. Draw lines in all four sides of</li> <li>the page using ruler and pencil leaving at least 1 Inch of margin.</li> <li>5. Don't use red, orange, brown and green</li> <li>6. Explain about the digestive system of a human in one page. Draw a labelled diagram of it on next page.</li> <li>7. Explain about the digestive system of a cow in one page. Draw a labelled diagram of it on next page.</li> <li>8. Draw a table and compare between the food, eating habit, teeth and digestive organs of the two.</li> <li>9. Paste few pictures of herbivores and humans.</li> </ul>	<ul> <li>Cognitive ability</li> <li>Critical analysis and interpretation</li> <li>Critical thinking</li> </ul>
MATHEMATICS	Test Paper-2 Page No. 34 and 35. Test Paper- 3 Page No. 53	1. Page numbers and question numbers of some problems from your Mathematics textbook (R.S. Aggarwal) are mentioned here.	<ul> <li>Numeric literacy</li> <li>Creativity.</li> <li>Collaborative learning</li> <li>Interpretation</li> </ul>

ART INTEGRATED PROJECT       2. Solve the following problems in your Mathematics Homework copy.       and analysis         ART INTEGRATED PROJECT       3. Write down the questions with a Black pen and write the solutions with a Blue pen.       4. Draw a line after every problem using ruler and pencil.       5. Show the process of solution for every sum.         MATERIAL REQUIRED       Cardboard, white paper, graph strips, scissors,       MATERIOD OF CONSTRUCTION         1. Take a graph paper and make two strips containing 'a' squares, say, 5 squares each and colour them pink.       3. Similarly, make two strips each containing 'b' squares, say 3 squares and colour them pink.
---

SOCIAL SCIENCE	TOWNS OF MEDIEVAL INDIAImage: Antipact in the image: Anti	<ul> <li>The project should include the following</li> <li>Introduction</li> <li>Different kinds of towns and what are their functions.</li> <li>Students will also write the features of different towns.</li> <li>Conclusion</li> <li>Bibliography</li> <li>The project should be done in a channeled /shoe lace file and it should contain the following –</li> <li>Cover Page – Name, Class Section and Roll No.</li> <li>Acknowledgement</li> <li>Index</li> <li>Introduction</li> <li>Content – Relevant information with pictures</li> <li>Conclusion</li> <li>Bibliography</li> <li>The project should not exclude more than 10 pages.</li> </ul>	<ul> <li>Cognitive ability</li> <li>Critical analysis and interpretation</li> <li>Critical thinking</li> </ul>
COMPUTER	<ul> <li>Advance feature in excel</li> <li>1. What do you mean by excel sorting?</li> <li>2. What kind of different sorting we are having excel.</li> <li>3. Explain goal seek feature in excel.</li> <li>4. Difference between goal seek and what if analysis.</li> </ul>	Write down the answer for the following questions in your class work copy.	<ul> <li>Cognitive ability</li> <li>Creative thinking</li> <li>Computing ability</li> </ul>